Introduction

This *¡Viva! 1* Assessment Pack is designed to be used alongside the *¡Viva! 1* Pupil Book. The tests have been designed to help pupils practise task types that they will encounter at GCSE. The tasks are, however, pitched in such a way as to be accessible to pupils in Year 7.

This pack contains the following:

- the latest version of the Pearson Progression Map and Scale
- End-of-Module tests for Modules 1–5 and an End-of-Year test covering the entire content of *¡Viva! 1*, downloadable as Word files or PDFs
- downloadable audio files for the Listening tests
- accompanying Teacher's Notes and Answers (including indicative content for Speaking, Writing and Translation activities, to exemplify the mark schemes mentioned below)
- Mark schemes (including clear marking criteria for speaking and writing)
- Step boundary tables to allow you to generate steps based on pupils' performance
- an online markbook to record test marks and to measure your pupils' progress against the Pearson Progression Scale and indicative GCSE 9–1 grades.

Each set of tests is structured in the following way:

- Listening tasks
- Speaking tasks
- Reading tasks (including translation into English)
- Writing tasks
- Translation into Spanish tasks
- Grammar tasks (covering the key grammar points from each module).

In order to cater to the full ability range, there is a wide range of tasks available in each skill for each module (and for the End-of-Year test). It is likely that you will not want to assign all tasks to all pupils. Please see 'Assigning tests within the Pearson Assessment Builder service' and 'Assigning tests outside the Pearson Assessment Builder service' on page 2 for more information on the different options available to you.

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Progression

The Pearson Progression Scale allows teachers to track progress from ages 11–16. It is a 12-step scale with the 1st Step assuming no prior knowledge from KS2 and the 12th Step representing the highest level of achievement at GCSE. The Pearson Progression Scale is available for you to download from this Assessment Pack and there is also an online markbook, which allows you to track pupils' progress on this scale. For more information on the Pearson Progression Scale, go to www.pearsonschoolsandfecolleges.co.uk/secondary/ProgressionandIntervention/Progression_Services/pearson-progression-services/in-a-nutshell.aspx

NB: While the Pearson Progression Scale uses a numbering system, it is important to remember that the numbers are not the same as GCSE grades. Our Pearson Progression Scale is criterion-referenced. If a pupil can perform a task or demonstrate a skill, we say they are working at a certain Step according to the criteria. Teachers can mark assessments and issue results with reference to these criteria, which do not depend on the wider cohort in any given year. For GCSE exams, all awarding organisations set the grade boundaries with reference to the strength of the cohort in any given year.

The End-of-Module tests and the End-of-Year test in this *¡Viva! 1* Assessment Pack are matched to the Pearson Progression Steps as follows:

Module 1	Pearson Progression Scale 1st–4th Steps
Module 2	Pearson Progression Scale 1st–5th Steps
Module 3	Pearson Progression Scale 1st–5th Steps
Module 4	Pearson Progression Scale 1st–5th Steps
Module 5	Pearson Progression Scale 1st–6th Steps
End-of-Year test	Pearson Progression Scale 1st–6th Steps

Assigning tests <u>within</u> the Pearson Assessment Builder service

The Pearson Assessment Builder service is available as an 'add-on' to your ActiveLearn subscription. Subscribe to Assessment Builder to create your own bespoke tests from our bank of tasks. The service includes an auto-generated online custom markbook, which makes it easy for you to record and analyse your pupils' results. The custom markbook assigns a Pearson Progression Step to each pupil and, as with the pre-banded tests, you have the option of mapping the results of your custom tests to indicative GCSE 9–1 grades. The custom markbooks sit alongside the existing markbooks for pre-banded tests, so you can use both together.

Assigning tests <u>outside</u> the Pearson Assessment Builder service

If you are not using the Pearson Assessment Builder service, you have the following options:

● Choose a **pre-banded test** with a set of tasks for your class to work through. The pre-banded tests are labelled from A up to E, depending on the number of tests for each skill. If you wish to use our online markbook outside the Assessment Builder service (see above), then you must choose a pre-banded test.

● Choose exactly which tasks you wish to use to create a bespoke test for your group. The tasks can be copied and pasted together from the Word files in order to do this.

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Marking the tests and awarding a Pearson Progression Step

For those using the pre-banded tests: To mark the tests, please refer to the Teacher's Notes and to the Mark schemes document supplied separately within this pack. In order to award a Pearson Progression Step to your pupils, you can then enter your pupils' marks into the online markbook. Not only will this generate a Pearson Progression Step for your pupils based on their performance in each test, but it will allow you to see averages across skills and modules. You also have the option of mapping the results to indicative GCSE 9–1 grades.

For those not using the pre-banded tests: To mark the tests, please refer to the Teacher's Notes for each individual task you have included in your test, and to the Mark schemes document supplied separately within this pack. To award a Pearson Progression Step to your pupils, please refer to the guidance at the end of the Step boundary tables document (also found within this pack). You can then record marks and steps within the documentation that you use in your department.

NB: As it is not possible to provide Step boundary tables that would cover all the different possible combinations of tasks that teachers might choose, the guidance mentioned above is provided on an individual task level. For the best experience of creating a bespoke test, we advise using our Assessment Builder service.

Testing across the skills

The tests in this Assessment Pack have been designed to test across listening, speaking, reading, writing and grammar. The sections below outline what we provide for each of these in more detail.

Listening and Reading tests

The Listening and Reading tasks are available in the following bands for each module:

Module 1	**A** (1st–2nd Steps), **B** (3rd–4th Steps)
Module 2	**A** (1st–2nd Steps), **B** (3rd–4th Steps), **C** (4th–5th Steps)
Module 3	**A** (1st–2nd Steps), **B** (3rd–4th Steps), **C** (4th–5th Steps)
Module 4	**A** (1st–2nd Steps), **B** (3rd–4th Steps), **C** (4th–5th Steps)
Module 5	**A** (1st–2nd Steps), **B** (3rd–4th Steps), **C** (Listening: 4th–5th Steps; Reading: 5th–6th Steps), **D** (Listening: 5th–6th Steps)
End-of-Year	**A** (1st–2nd Steps), **B** (3rd–4th Steps), **C** (Listening: 4th–5th Steps; Reading: 5th–6th Steps), **D** (Listening: 5th–6th Steps)

Within each band, there is a range of subtasks which allow pupils to be tested on the full range of content from the module, and also to be exposed to different task types, providing useful practice towards GCSE.

NB: If you do not wish to stick to the bands, then the subtasks can be used separately as required.

Translation into English practice is integrated into the reading tasks at regular intervals. Please see the tests themselves for more detail on how this is done.

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Speaking tests

The Speaking tests fall into two categories:

● one test (labelled A) featuring tasks at the 1st and 2nd Steps
● one or two tests (labelled B and C), each featuring a GCSE-style task (either role play, photo task or general conversation) for pupils working at the 3rd Step and above.

These GCSE-style tasks are as follows:

Module 1	Test B: Photo task (3rd–4th Steps)
Module 2	Test B: Photo task (3rd–5th Steps)
Module 3	Test B: Role play (3rd–5th Steps)
	Test C: General conversation (3rd–5th Steps)
Module 4	Test B: Role play (3rd–5th Steps)
	Test C: Photo task (3rd–5th Steps)
Module 5	Test B: Role play (3rd–6th Steps)
	Test C: General conversation (3rd–6th Steps)
End-of-Year	Test B: Photo task (3rd–6th Steps)
	Test C: General conversation (3rd–6th Steps)

These GCSE-style tasks are assessed by outcome. Clear marking criteria are provided (see the Mark schemes and Step boundary tables documents) and, in addition, the Teacher's Notes for each task include a range of sample pupil answers with marks and commentary to exemplify the Mark schemes.

Writing tests

The Writing tests fall into two categories:

● one test featuring tasks at the 1st and 2nd Steps
● one test featuring a GCSE-style paragraph-writing task (with bulleted questions for pupils to respond to) for pupils working at the 3rd Step and above.

The GCSE-style tasks available are as follows:

Module 1	Test B: Paragraph-writing task (3rd–4th Steps)
Module 2	Test B: Paragraph-writing task (3rd–5th Steps)
Module 3	Test B: Paragraph-writing task (3rd–5th Steps)
Module 4	Test B: Paragraph-writing task (3rd–5th Steps)
Module 5	Test B: Paragraph-writing task (3rd–6th Steps)
End-of-Year	Test B: Paragraph-writing task (3rd–6th Steps)

As for the Speaking tests, these GCSE-style tasks are assessed by outcome. Again, clear marking criteria are provided (see the Mark schemes and Step boundary tables documents). The Teacher's Notes for each task include a range of sample pupil answers with marks and commentary to exemplify the Mark schemes.

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Translation into Spanish tests

The Translation tasks are available in the following bands for each module:

Module 1   **A** (1st–2nd Steps), **B** (3rd–4th Steps)

Module 2   **A** (1st–2nd Steps), **B** (3rd–5th Steps)

Module 3   **A** (1st–2nd Steps), **B** (3rd–5th Steps)

Module 4   **A** (1st–2nd Steps), **B** (3rd–5th Steps)

Module 5   **A** (1st–2nd Steps), **B** (3rd–6th Steps)

End-of-Year   **A** (1st–2nd Steps), **B** (3rd–6th Steps)

The translation tasks provide a series of sentences for pupils to translate. The Teacher's Notes for these tasks also include some sample pupil answers to exemplify the Mark schemes.

Please note that although translation into Spanish is part of the skill of writing, the Translation into Spanish tasks in this pack have been provided separately from the other writing tasks. This is in order to give you greater flexibility in how you use them, as you may not always want to set a translation alongside another piece of writing.

Grammar tests

There is one grammar test for each module (and for the End-of-Year test). Each grammar test features four tasks, each testing pupils' knowledge of a discrete grammar point from the module or, in the case of the End-of-Year test, from the *¡Viva! 1* Pupil Book as a whole. The individual tasks have not been matched to the Pearson Progression Steps because mastery of an individual grammar point is not indicative of success at GCSE. However, the online markbook (and the Step boundary tables document) will allow you to assign a Pearson Progression Step for grammar to your pupils based on their overall marks across each test as a whole.