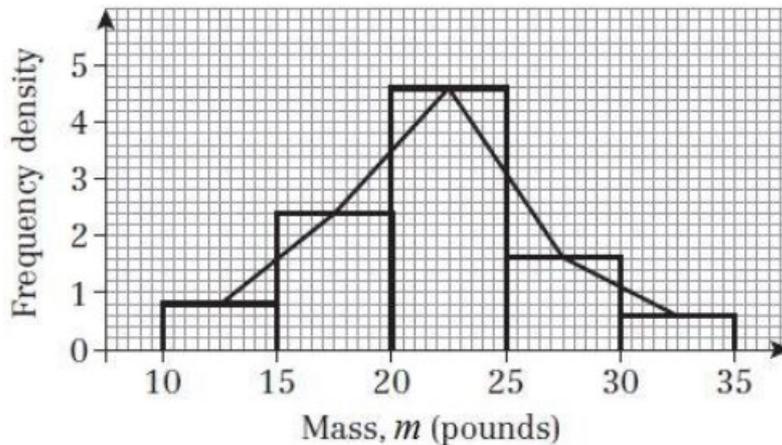


### Exercise 3A

1 a, b Class widths are all 5.

Frequency densities are: 0.8, 2.4, 4.6, 1.6, 0.6



2 a Time is a continuous variable.

b Area of 60 to 70 seconds bar is  $10 \times 6 \times 60$  square units.

$$1 \text{ square unit} = \frac{90}{60} = 1.5 \text{ students}$$

The area of the 40 to 60 seconds bar is  $20 \times 5 \times 100$  square units.

So there were  $100 \times 1.5 \times 150$  students who took between 40 and 60 seconds.

c Area for 80 seconds or less =  $20 \times 5 + 10 \times 6 + 10 \times 8.6 = 246$  square units.

So there were  $246 \times 1.5 = 369$  students who took 80 seconds or less.

d Total area =  $246 + 5 \times 14 + 5 \times 12 + 30 \times 3 = 466$  square units.

So  $466 \times 1.5 = 699$  students took part in the race in total.

3 a Distance is a continuous variable.

b Area for less than 20 m is  $20 \times 2 = 40$  square units.

$$1 \text{ square unit} = \frac{80}{40} = 2 \text{ people}$$

Total area =  $20 \times 2 + 15 \times 5 + 10 \times 10 + 15 \times 6 + 5 \times 1 = 310$  square units.

So  $310 \times 2 = 620$  people entered the competition.

c Area for 30 to 40 m is  $5 \times 5 + 5 \times 10 = 75$  square units.

So  $75 \times 2 = 150$  people threw between 30 and 40 metres.

**3 d** Area for 45 to 65 m is  $15 \times 6 + 5 \times 1 = 95$  square units.

So  $95 \times 2 = 190$  people threw between 45 and 65 metres.

**e** Area for less than 25 m is  $10 \times 2 + 10 \times 2 + 5 \times 5 = 65$  square units.

So  $65 \times 2 = 130$  people threw less than 25 metres.

**4 a** The bar for  $28 \leq m < 32$  has an area of  $10 \times 10 = 100$  squares.

If 100 squares represents 32 lambs then  $\frac{100}{4}$  squares represents  $\frac{32}{4}$  lambs.

i.e. 25 squares represents 8 lambs.

**b** The class  $24 \leq m < 26$  contains  $5 \times 20 = 100$  squares.

As above, this represents 32 lambs.

**c** The class  $20 \leq m < 24$  contains  $10 \times 10 = 100$  squares which represents 32 lambs.

The class  $24 \leq m < 26$  contains  $5 \times 20 = 100$  squares which represents 32 lambs.

The class  $26 \leq m < 28$  contains  $5 \times 40 = 200$  squares which represents 64 lambs.

The class  $28 \leq m < 32$  contains  $10 \times 10 = 100$  squares which represents 32 lambs.

The class  $32 \leq m < 34$  contains  $5 \times 5 = 25$  squares which represents 8 lambs.

So in total we have  $32 + 32 + 64 + 32 + 8 = 168$  lambs.

**d** Class  $25 \leq m < 26$  is approximately  $\frac{1}{2}$  of class  $24 \leq m < 26$  which equates to 16 lambs.

Class  $26 \leq m < 28$  represents 64 lambs.

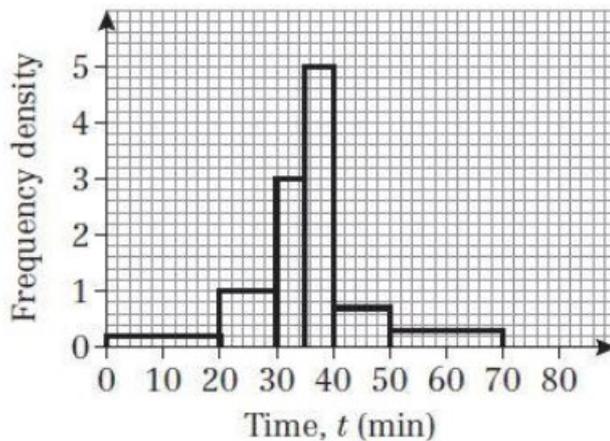
Class  $28 \leq m < 29$  is approximately  $\frac{1}{4}$  of class  $28 \leq m < 32$  which equates to 8 lambs.

So in total we have  $16 + 64 + 8 = 88$  lambs.

5 a i Use extra columns to help, using the frequency densities given in the histogram:

Time, $t$ (min)	Frequency	Class width	Frequency density
$0 \leq t < 20$	4	20	0.2
$20 \leq t < 30$	$10 \times 1 = 10$	10	1
$30 \leq t < 35$	15	5	3
$35 \leq t < 40$	25	5	5
$40 \leq t < 50$	$10 \times 0.7 = 7$	10	0.7
$50 \leq t < 70$	$20 \times 0.3 = 6$	20	0.3

ii



b  $\left(\frac{5}{10} \times 10\right) + 15 + \left(\frac{3}{5} \times 25\right) = 35$  passengers.

6 a 12.5 and 14.5 are the class boundaries, as we are dealing with continuous data.

b i The class boundaries for the 15–17 class are 14.5 and 17.5.  
This width is 1.5 times the width of the 13–14 class, since  $17.5 - 14.5 = 3 = 1.5 \times 2$ .  
So the width of the class is  $1.5 \times 4 = 6$  cm.

ii The frequency density for the 13–14 class is  $\frac{24}{2} = 12$ .

The frequency density of this class is 6, which is 0.5 times the frequency density above: 12.  
So the height of the class is  $0.5 \times 6 = 3$  cm.

7 a The  $10 \leq w < 11$  interval is half the width of the  $8 \leq w < 10$  interval therefore it should be 0.5 cm wide.  
The  $8 \leq w < 10$  interval has a frequency of 8 and an area of 16, so the  $10 \leq w < 11$  interval should be 12 cm high.

$$7 \text{ b } \bar{x} = \frac{\sum fx}{\sum f}$$

$$= \frac{4 \times 6 + 8 \times 9 + 6 \times 10.5 + 7 \times 11.5 + 5 \times 13.5 + 1 \times 15.5}{31}$$

$$= 10.403\dots$$

$$= \text{€}10.40$$

$$\sigma^2 = \frac{\sum fx^2}{\sum f} - \left( \frac{\sum fx}{\sum f} \right)^2$$

$$= \frac{\sum 4 \times 6^2 + 8 \times 9^2 + 6 \times 10.5^2 + 7 \times 11.5^2 + 5 \times 13.5^2 + 1 \times 15.5^2}{31} - (10.403\dots)^2$$

$$= 5.668\dots$$

$$\sigma = 2.380\dots$$

$$= \text{€}2.38$$

$$\text{c } Q_1 = \frac{31}{4} = 7.75 \text{ therefore } Q_1 = 8$$

$$\frac{Q_1 - 8}{10 - 8} = \frac{8 - 4}{12 - 4}$$

$$Q_1 = \text{€}9$$

$$\text{d } \bar{x} + \sigma = 10.403\dots + 2.380\dots$$

$$= 12.783\dots$$

$$= 12.78$$

12.78 lies in the interval  $12 \leq w < 15$

$$\frac{12.78 - 12}{15 - 12} = \frac{y - 25}{30 - 25}$$

$$y = 26.3$$

$$31 - 26.3 = 4.7$$

Therefore 5 employees (to the nearest whole number) earn an hourly wage higher than the mean plus one standard deviation.

### Challenge

<b>Length (cm)</b>	5–10	10–20	20–25	25–30	30–40	40–60	60–90
<b>Frequency</b>	8	16	20	18	20	14	12
<b>Frequency density</b>	1.6	1.6	4.0	3.6	2.0	0.7	0.4

The ratio of the shortest and longest bars is  $0.4 : 4 = 1 : 10$