

Question	Part	Step	Answer	Mark scheme
1	a	5th 5th	a substance that contains hydrogen and carbon only	2 marks – 1 for each point
	b	6th 6th	carbon dioxide water [Allow in either order.]	2 marks – 1 for each point
	c	5th	C carbon monoxide	1 mark
2	a	5th	Any one from: <ul style="list-style-type: none"> <li>• bright, white flame</li> <li>• white ash left</li> </ul>	1 mark
	b	5th	C oxidation	1 mark
	c	6th 6th	0.8 g (of oxygen) the total mass before and after is the same/mass of magnesium oxide – mass of magnesium	2 marks – 1 for each point
3	ai	7th	transfers energy, so the temperature of the surroundings increases	1 mark
	aii	5th	fuel, heat and oxygen	1 mark – All three needed for the mark
	aiii	3rd	C oxidising	1 mark
	bi	5th	the fuel used/ethanol and propanol	1 mark
	bii	5th	the temperature rise (of the water)	1 mark
	biii	4th 4th	Any two from: <ul style="list-style-type: none"> <li>• volume or mass of water and use the same volume or mass of water</li> <li>• height of the calorimeter/beaker above the flame, and use the same height</li> <li>• size of flame, and use the same size of flame</li> </ul> [Do not allow same mass of fuel/ethanol and propanol.] [Do not allow same time, because that is given in the question.]	2 marks – 1 for each point
4	a	5th	Any one from: <ul style="list-style-type: none"> <li>• burning any type of fuel that releases carbon dioxide</li> <li>• deforestation</li> <li>• livestock farming</li> <li>• respiration</li> </ul>	1 mark

Question	Part	Step	Answer	Mark scheme
	<b>b</b>	<b>5th</b>	Any one from: <ul style="list-style-type: none"> <li>• climate change</li> <li>• more storms</li> <li>• more floods</li> <li>• more droughts</li> <li>• rising sea levels</li> <li>• melting glaciers/ice caps</li> <li>• global warming</li> <li>• increase in greenhouse effect</li> </ul>	<b>1 mark</b>
<b>5</b>	<b>ai</b>	<b>5th</b>	a small particle from which all substances are made	<b>1 mark</b>
	<b>aii</b>	<b>5th</b>	a single substance made up of only one type of atom/a substance that cannot be broken down any further	<b>1 mark</b>
	<b>aiii</b>	<b>5th</b>	a substance that can be split up into simpler substances/a substance that contains two or more elements chemically joined together	<b>1 mark</b>
	<b>bi</b>	<b>6th</b>	<b>D</b> copper	<b>1 mark</b>
	<b>bii</b>	<b>6th</b>	<b>D</b> potassium	<b>1 mark</b>
	<b>ci</b>	<b>7th</b>	C <sub>2</sub> H <sub>6</sub> [Allow H <sub>6</sub> C <sub>2</sub> ]	<b>1 mark</b>
	<b>cii</b>	<b>7th</b>	3 g	<b>1 mark</b>
	<b>di</b>	<b>6th</b>	<b>A</b> alkali metals	<b>1 mark</b>
	<b>dii</b>	<b>6th</b> <b>6th</b>	lithium hydroxide hydrogen [Allow in either order.]	<b>2 marks</b> – 1 for each point
<b>6</b>	<b>a</b>	<b>6th</b>	liquid	<b>1 mark</b>
	<b>b</b>	<b>6th</b>	52 °C ± 2 (as there is no grid on the graph)	<b>1 mark</b>
	<b>c</b>	<b>7th</b> <b>7th</b>	the extra energy supplied by heating is used to overcome the forces between the particles so particles escape from the liquid	<b>2 marks</b> – 1 for each point
<b>7</b>	<b>a</b>	<b>6th</b> <b>6th</b>	a substance that speeds up/increases the rate of a reaction but is not used up/the mass stays the same	<b>2 marks</b> – 1 for each point
	<b>bi</b>	<b>6th</b> <b>6th</b>	oxygen water [Allow in either order.]	<b>2 marks</b> – 1 for each point
	<b>bii</b>	<b>6th</b>	2 : 3 [Allow 1 : 1.5]	<b>1 mark</b>
	<b>c</b>	<b>5th</b>	<b>B</b> copper	<b>1 mark</b>
	<b>di</b>	<b>5th</b> <b>5th</b>	effervescence/fizzing/stream of bubbles magnesium disappears/dissolves; colourless solution left [Do not allow gas/hydrogen given off.]	<b>2 marks</b> – 1 for each point

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	dii	9th 9th	$\text{Mg} + \text{H}_2\text{SO}_4 \rightarrow \text{MgSO}_4 + \text{H}_2$	<b>2 marks</b> – 1 mark for LHS, 1 mark for RHS	
8	a	4th	<b>B</b> student 3; student 5	<b>1 mark</b>	
	b	4th	temperature rise: 5 °C/student 4	<b>1 mark</b>	
	c	6th	Any one from: <ul style="list-style-type: none"> <li>the magnesium ribbon was shorter than 3 cm</li> <li>the reaction was not finished <i>or</i> the student did not wait long enough before measuring the final temperature</li> </ul> [Do not allow the volume of acid was less than 20 cm <sup>3</sup> .]	<b>1 mark</b>	
9		7th 8th 7th 8th	the atoms/particles are all the same size in the pure metal so the layers of atoms can slide over each other (when a force is applied) the atoms/particles are different sizes in an alloy and this disrupts the structure/prevents the layers from sliding over each other	<b>4 marks</b> – 1 for each point	
	10	a	7th 7th	smaller crystals are formed when the magma cools quickly/larger crystals are formed when the magma cools slowly there is less time for the crystals to form when the magma cools quickly/there is more time for the crystals to form when the magma cools slowly	<b>2 marks</b> – 1 for each point
		b	5th 5th	heat pressure	<b>2 marks</b> – 1 for each point
		c	5th 5th	water gets into cracks it expands when it freezes (forcing the crack to get bigger)	<b>2 marks</b> – 1 for each point
d		6th 6th	dead plants or animals fall to the sea bed covered with layers of sediment	<b>2 marks</b> – 1 for each point	
e		5th	metamorphic	<b>1 mark</b>	
f		5th 5th	Any two from: <ul style="list-style-type: none"> <li>less damage to the environment from mining/quarrying</li> <li>reduces pollution from mining or quarrying</li> <li>reduces amount sent to landfill</li> <li>allows supplies of metal (ores) to last longer</li> <li>uses less energy than extracting the metal from its ore</li> </ul>	<b>2 marks</b> – 1 for each point	

**Final Step Calculation**

<b>Marks</b>	<b>Step</b>
1–5	Below 3rd
6–11	3rd
12–21	4th
22–32	5th
33–42	6th
43–50	7th
51–55	8th
56–60	9th